

2021-22 Alternate Assessment Justification

The following must be completed by districts that contribute to the state exceeding the 1% cap for students participating in the alternate assessment and will be posted on the department website upon receipt.

District Name: Greeneville City

	% of Alternative Assessments 2017-18	% of Alternate Assessments 2018-19	% of Alternate Assessments 2020-21	% of Alternate Assessments 2021-22	Projected % of Alternate Assessments 2022-23
MSAA ELA	1.51%	1.83%	2.00%	2.66%	1.42% (21 of 1475)
MSAA Math	1.53%	1.78%	2.03%	2.66%	1.42% (21 of 1475)
TCAP- Alt Science	1.66%	*Field test year, no data available	2.27%	2.68%	1.42% (21 of 1475)

1. **Eligibility Determination Process:** Describe the policies, training and supports in place to ensure IEP teams appropriately identify students for participation on the alternate assessments related to each of the three criteria. *Completing the form in EasyIEP is not sufficient justification. The description should include training or processes to ensure the IEP team is carefully considering both the student's data and the implication of participation in the alternate assessment.*
 - a. Criterion One: The student has a significant cognitive disability. Only students with the most significant cognitive disabilities should be considered for the alternate assessment.

- b. Criterion Two: The student is learning content linked to (derived from) state content standards.
- c. Criterion Three: The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.

We will continue to train our staff to only consider students with the most severe cognitive impairments for the alternate assessment. Each evaluation conducted will take into account all criteria for eligibility for the assessment. Given the evaluation data and all other factors to consider, individual decisions will be made that are best for the student.

- 2. **Disproportionality:** Using your data by primary eligibility, describe your district data, including disproportionate participation on the alternate assessment and a plan for reducing/eliminating disproportionality.

Our district monitors numbers of students that are eligible under each disability category on an annual basis. Although certain categories may increase or decrease for various reasons, we will continue to certify, serve and assess students according to the individual needs of our current students.

- 3. **Informed Parent Participation:** Describe the process and practices used to adequately inform parents of the eligibility requirements and implications of participation to ensure active parent participate in the IEP team discussion.

Parents and all members of the IEP team are presented with data concerning the student's current performance levels. This data includes formal evaluation results including cognitive assessment, adaptive behavior rating scales, eligibility and disability criteria, and classroom performance as noted by teachers. Along with this data, the students' ability to access the general education curriculum standards is considered, including the most appropriate assessment for the student. Before the alternate assessment can be considered for a student, they must meet the criteria for the alternate assessment. If a student does meet this criteria, a description of each state assessment that a student may take is given to the parents so that they can help make an informed decision. If the decision is made the student will participate in the alternate assessment, the parents must indicate their agreement on the IEP.

4. **Support Requested:** Please detail any support needed from the department. (All reasonable requests for supports will be considered.)

No support is requested at this time. We will continue to monitor our numbers and process for the alternate assessment eligibility to ensure that our most cognitively impaired students will be eligible for the alternative assessment in our district.

Assurance: The district is committed to ensuring all students are participating in the most appropriate assessments. Students determined eligible for the alternate assessment will meet the three criteria.

Signed:  Date: 2/6/23